# Sanctioning Reference Points Instruction Manual

# **Board of Dentistry**

G uilance D ocum ent 60-2 A dopted O ctober 2005 Revised Septem ber 2012 Revised D ecem ber 2015

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#### Dear Interested Parties:

In the spring of 2001, the Virginia D epartment of Health Professions approved a workplan to study sanctioning in disciplinary cases for Virginia's 13 health regulatory boards. The purpose of the study was to "... provide an empirical, systematic analysis of board sanctions for offenses and, besed on this analysis, to derive reference points for boardmenters.." The purposes and goals of this study are consistent with state statutes which specify that the Board of Health Professions periodically review the investigatory and disciplinary processes to ensure the protection of the public and the fair and equitable treatment of health professionals.

Each health regulatory board hears different types of cases, and as a result, considers different factors when determining an appropriate sanction. A fler interviewing current and past Board of Dentistrymem bers and staff, a committee of Boardmem bers, staff, and research consultants assembled a research agenda involving one of them ost exhaustive statistical studies of sanctioned Dentists in the United States. The analysis included collecting over 130 factors on all Board of Dentistry sanctioned cases in Virginia over a 7 year period. These factors measured case seriousness, respondent characteristics, and prior disciplinary history. A fler identifying the factors that were consistently associated with sanctioning, it was decided that the results provided a solid foundation for the creation of sanction reference points. Using both the data and collective input from the Board of Dentistry and staff, analysts spent 10 m on this developing a usable set of sanction worksheets as a way to implement the reference system.

By design, future sanction recomm endations will encompass, on average, about 75% of past historical sanctioning decisions; an estimated 25% of future sanctions will fall above or below the sanction point recommendations. This allows considerable flexibility when sanctioning cases that are particularly egregious or less serious in nature. Consequently, one of the most in portant features of this system is its voluntary nature; that is, the Board is encouraged to depart from the reference point recommendation when aggravating or mitigating circum stances exist.

Equally in portant to recommending a sanction, the system allows each respondent to be evaluated against a common set of factors—making sanctioning more predictable, providing an educational tool for new Board members, and neutralizing the possible influence of "inappropriate" factors (e.g., race, sex, attorney presence, identity of Board members). As a result, the following reference instruments should greatly benefit Board members, health professionals and the general public.

Sincerely yours,

RobertA .N ebiker

D irector

Cordially,

Elizabeth A. Carter, Ph.D.

ExecutiveD irector

Virginia Board of Health Professions

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#### **GENERAL INFORMATION**

#### **Overview**

The Virginia Board of Health Professions has spent the last three years studying sanctioning in disciplinary cases. The study is exam ining all 13 health regulatory boards, with the greatest focus most recently on the Board of Dentistry. The Board of Dentistry is now in a position to in plem ent the results of the research by using a set of voluntary Sanctioning Reference Points (SRPs). Thism anual contains som e background on the project, the goals and purposes of the system, and the three offense-based sanction worksheets and grids that will be used to help Board m em bers determ in e how a sim ilarly situated respondent has been treated in the past. This sanctioning system is based on a specific sample of cases, and thus only applies to those persons sanctioned by the Virginia Board of Dentistry. M oreover, the worksheets and grids have not been tested or validated on any other groups of persons. Therefore, they should not be used at this point to sanction respondents com ing before other health regulatory boards, other states, or other disciplinary bodies.

The Sanctioning Reference system is comprised of a series of worksheets which score a number of offense and prior record factors identified using statistical analysis. These factors have been isolated and tested in order to determ ine their influence on sanctioning outcomes. A sanctioning grid found on each of the offense worksheets uses an offense score and a prior record score to recommend a range of sanctions from which the Board may select in a particular case.

In addition to this instruction booklet, separate coversheets and worksheets are available to record the offense score, prior record score, recommended sanction, actual sanction and any reasons for departure (if applicable). The completed coversheets and worksheets will be evaluated aspart of an on-going effort to monitor and refine the SRPs. These instructions and the use of the SRP system fall within current Department of Health Professions and Board of Dentistry policies and procedures. Furthermore, all sanctioning recommendations are those currently available to and used by the Board and are specified within existing Virginia statutes.

#### **Background**

In April of 2001, the Virginia Board of Health Professions (BHP) approved a work plan to conduct an analysis of health regulatory board sanctioning and to consider the appropriateness of developing historically-based sanctioning reference points for health regulatory boards, including the Board of Dentistry (BOD). The Board of Health Professions and project staff recognize the complexity and difficulty in sanction decision—making and have indicated that for any sanction reference system to be successful, itm ust be "developed with complete Board oversight, bevaluencutal, begrunded in sound data analysis, and betotally voluntary"—that is, the system is viewed strictly as a Board decision tool.

#### Goals

The Board of Health Professions and the Board of Dentistry cite the following purposes and goals for establishing SRPs:

- Making sanctioning decisions more predictable
- Providing an education tool for new Board m em bers
- Adding an empirical element to a process/system that is inherently subjective
- Providing a resource for BOD and those involved in proceedings
- "N eutralizing" sanctioning inconsistencies
- Validating Board m em ber or staff recallof past cases
- Constraining the influence of undesirable factors—eg., overall Board makeup, race or ethnic origin, etc.
- Helping predict future casebads and need for compliancem on itoring

#### Methodology

The fundam entalquestion when developing a sanctioning reference system is deciding whether the supporting analysis should be grounded in historical data (a descriptive approach) or whether it should be developed norm attively (a prescriptive approach). A prescriptive approach reflects what policym akers feel sanction recomm endations should be, as opposed to what they have been. SRPs can also be developed using historical data analysis with norm attive adjustments to

follow. This approach combines information from past practice with policy adjustments, in order to achieve some desired outcome. The Board of Dentistry chose a descriptive approach with a limited number of normative adjustments.

#### Qualitative Analysis

Researchers conducted 11 in-depth personal interviews of past and current BOD mem bers, Board staff, and representatives from the Attorney General's office. The interview results were used to build consensus regarding the purpose and utility of SRPs and to further from e the analysis. Additionally, interviews helped ensure the factors that Board mem bers consider when sanctioning were included during the quantitative phase of the study. A literature review of sanctioning practice across the United States was also conducted.

#### Quantitative Analysis

Researchers collected detailed inform ation on all BOD disciplinary cases ending in a violation between 1996 and 2004; approxim ately 198 sanctioning "events" covering 222 cases. O ver 130 different factors were collected on each case in order to describe the case attributes Board mem bers identified aspotentially in pacting sanction decisions. Researchers used data available through the DHP casem anagement system combined with prinary data collected from hard copy files. The hard copy files contained investigative reports, Board notices, Board orders, and all other documentation that is made available to Board members when deciding a case sanction.

A comprehensive database was created to analyze the offense and respondent factors which were identified aspotentially influencing sanctioning decisions. Using statistical analysis to construct a "historical portrait" of past sanctioning decisions, the significant factors along with their relative weights were derived. These factors and weights were formulated into sanctioning worksheets and grids, which are the basis of the SRPs.

O ffense factors such as patient harm, patient vulnerability and num ber of teeth involved were analyzed as well as respondent factors such as substance abuse, in pairm entat the time of offense, initiation of self-corrective action, and prior disciplinary history of the respondent. Some a factors were deemed inappropriate for use in a structured sanctioning

reference system . For example, the presence of the respondent's attorney, the respondent's age or sex, and case processing time, are considered "extra-legal" factors, and were explicitly excluded from the sanction reference points. A lthough many factors, both "legal" and "extra-legal" can help explain sanction variation, only those "legal" factors the Board felt should consistently play a role in a sanction decision were included in the final product.

By using thism ethod, the hope is to achieve more neutrality in sanctioning, by making sure the Board considers the same set of "legal" factors in every case.

#### Wide Sanctioning Ranges

The SR Ps consider and weigh the circum stances of an offense and the relevant characteristics of the respondent, providing the Board with a sanction range that encompasses roughly 77% of historical practice. This means that 23% of past cases had received sanctions either higher or lower than what the reference points indicate, acknowledging that aggravating and mitigating factors play a role in sanctioning. The wide sanctioning ranges recognize that the Board will sometimes reasonably disagree on a particular sanction outcome, but that a broad selection of sanctions fall within the recommended range.

Any sanction recommendation the Board derives from the SRP worksheetsmust fall within Virginia law and regulations. If a Sanctioning Reference Pointworksheet recommendation is more or less severe than a Virginia statute or DHP regulation, the existing laws or policies supersede anyworksheet recommendation.

# Two Dimensional Sanctioning Grid Scores Both Offense and Prior Record Factors

The Board indirated early in the study that sanctioning is not only influenced by circum stances associated with the instant offense, but also by the respondent's past history. The empirical analysis supported the notion that both offense and prior record factors in pacted sanction outcomes. To this end, the Sanction Reference Pointsmake use of a two-dimensional scoring grid; one dimension assesses factors related to the instant offense, while the other dimension assesses factors related to prior record.

The first dimension assigns points for circum stances related to the violation offense that the Board is currently considering. For example, the respondent may receive points if they were unable to safely practice due to in pairment at the time of the offense, or if there were multiple patients involved in the incident(s). The other dimension assigns points for factors that relate to the respondent's prior record. So a respondent before the Board for an unlivensed activity case may also receive points for having had a history of disciplinary violations. This respondent can receive additional points if the prior violation is similar.

#### **Voluntary Nature**

The SRP system is a tool to be utilized by the Board of D entistry. Compliance with the SRPs is voluntary. The Board will use the system as a reference tool and may choose to sanction outside the recommendation. The Board maintains complete discretion in determining the sanction handed down. However, a structured sanctioning system is of little value if the Board is not provided with the appropriate coversheet and worksheet in every case eligible for scoring.

A coversheet and worksheet should be completed in cases resolved by Informal Conferences. The coversheet and worksheets will be referenced by Board members during C beed Session.

#### **Worksheets Not Used in Certain Cases**

The SRPs will not be applied in any of the following circum stances:

- •Form all earings—Sanction Reference Pointswill not be used in cases that reach a Form all earing level.
- •M andatory suspensions V inginia law requires that undercertain circum stances (conviction of a felony, declaration of legal incompetence or incapacitation, license revocation in another jurisdiction) the license of a practitionerm ustbe suspended. The sanction is defined by law and is therefore excluded from the Sanctioning Reference Pointsystem.
- Compliance/reinstatem ents The SRPs should not be applied to compliance or reinstatem ent cases
- •Action by another Board When a case which has already been adjudicated by a Board from another state appears before the Virginia Board of Dentistry, the Board often attempts to mirror the sanction handed down by the other Board. The Virginia Board of Dentistry usually requires that all conditions set by the other Board are completed or complied with in Virginia. The SRPs do not apply as the case has already been heard and adjudicated by another Board.

The SRPs are organized into three offense groups. This organization is based on a historical analysis showing that offense and prior record factors and their relative in portance vary by type of offense. The reference point factors found within a particular offense group are those which proved in portant in determining historical sanctions for that offense category.

When multiple cases have been combined into one "event" (one notice) for disposition by the Board, only one offense group coversheet and worksheet should be completed and it should encompass the entire event. If a case has more than one offense type, one coversheet and worksheet is selected according to the offense group which appears highest on the following table. For example, a dentist found in violation of both advertising and a treatment-related offense would have their case scored on a Standards of Careworksheet, since Standards of Care is above Advertising/Business Practice Issues on the table. The table also assigns the various case categories brought before the Board to one of the three offense groups. If an offense type is not listed, find the most analogous offense type and use the appropriate scoring worksheet.

Table 1: Offense Groups Covered by the Sanctioning Reference Points				
	Inability to safely practice — Impairment or Incapacitation			
	Inability to safely practice -0 ther			
	D rug Related			
	Prescribing without a relationship			
Inability to Safely Practice	• N on-dentalpurposes			
	Excessive prescribing/dispensing			
	• PersonalU æ			
	• Security			
	•O ther			
	O btaining drugs by fraud			
	Standard of Care - Diagnosis/Treatment Related			
	• Failure to diagnose or treat			
	• Incorrect diagnosis or treatm ent			
	Failure to respond to needs			
	• Delay in treatment			
	• Unnecessary treatment			
	• Im properperform ance of procedure			
Standard of Care	Failure to refer/obtain consult			
	• Failure to offerpatient education			
	•O ther			
	Standard of Care-Consent related			
	Standard of Care - Equipm ent/Productrelated			
	Standard of Care - Prescription related			
	Sexualassault and mistreatment			
	Abuse/Abandonm ent/N eglect			
	Records release			
	Records/Inspections/Audits			
	Business Practices Issues			
	Fraud			
	Crin inalactivity			
	Unlicensed activity			
	• A iding/A betting unlicensed activity			
	DEA registration revoked/expired/invalid			
Business Practice Issues/Advertising	<ul> <li>Practicing on lapsed/expired license</li> </ul>			
	• O ther			
	A dvertising			
	•Claim of Superiority			
	• D eceptive/M isleeding			
	• Im properuse of trade nam e			
	Fail to discbse full fee when advertising discount			
	• O ther			
	• 0 m ission of required wording/advertising elements			

#### **Completing the Coversheet & Worksheet**

U ltim ately, it is the responsibility of the Board to complete the Sanction Reference Pointcoversheet and worksheet in all applicable cases.

The inform ation relied upon to complete a coversheet and worksheet is derived from the case packet provided to the Board and respondent. It is also possible that inform ation discovered at the time of the inform alconference may in pactworksheet scoring. The Sanction Reference Point coversheet and worksheet, once completed, are confidential under the Code of Virginia. However, complete copies of the Sanction Reference Point Manual, including blank coversheets and worksheets, can be found on the Department of Health Professions web site: www.dhp.state.va.us (paper copy also available on request).

#### **Offense Group Worksheets**

Instructions for scoring each of the 3 offenses are contained adjacent to each worksheet in subsequent sections of thism anual. Instructions are provided for each line item of each worksheet and should be referenced to ensure accurate scoring for a specific factor. When scoring an offense group worksheet, the scoring weights assigned to a factor on the worksheet cannot be adjusted. The scoring weights can only be applied as yes orno 'with allornone of the points applied. In instances where a scoring factor is difficult to interpret, the Board has final say in how a case is scored.

#### Coversheet

The coversheet is completed to ensure a uniform record of each case and to facilitate recordation of other pertinent information critical for system monitoring and evaluation.

If the Board feels the sanctioning grid does not recommend an appropriate sanction, the Board is encouraged to depart either higher or lower when handing down a sanction. If the Board

disagrees with the sanction grid recommendation and in poses a sanction greater or less than the recommended sanction, a short explanation can be recorded on the coversheet. The explanation could identify the factors and the reasons for departure. This process will ensure worksheets are revised appropriately to reflect current Board practice. If a particular reason is continually cited, the Board can exam ine the issuem ore closely to determ ine if the worksheets should be modified to better reflect Board practice.

Aggravating and m itigating circum stances thatmay influence Board decisions can include, but should not be limited to, such things as:

- Severity of the incident
- M onetary gain
- D ishonesty/0 bstruction
- M otivation
- Remorse
- Patientvulherability
- Restitution/Self-corrective action
- Multiple offenses/Isolated incident
- Age of prior record

A space is provided on the coversheet to record the reason (s) for departure. Due to the uniqueness of each case, the reason (s) for departure may be wide-ranging. Sam ple scenarios are provided below:

Departure Example #1

Sanction G rid Result: Recomm end Formal.

Imposed Sanction: Probation with terms - practice restriction.

Reason (s) for Departure: Respondent was particularly remorseful and had already begun corrective action.

Departure Example #2

Sanction G rid Result:N o

Sanction/Reprim and/Education.

Im posed Sanction: Treatm ent-practice monitoring. Reason (s) for Departure: Respondent may be trending towards future violations, in plan entoversight now to avoid future problems.

#### **Determining a Specific Sanction**

The Sanction G rid has four separate sanctioning outcomes: Recommender form alor accept surrender, Treatment, M onetary Penalty, and N o Sanction/Reprimend/Education. The table below lists them ost frequently cited sanctions under the four sanctioning outcomes that are part of the sanction grid. A fler considering the sanction grid recommendation, the Board should fashion amore detailed sanction (s) based on the individual case circum stances.

**Table 2: Sanctioning Reference Point Grid Outcomes** 

	Recommend Formal		
Decemberd Formal or Assent Currender	Accept Surrender		
Recommend Formal or Accept Surrender	Suspension		
	Revocation		
	Stayed Suspension - Immediate		
	Probation		
	Terms		
	<ul> <li>Audit/inspection of practice, clinical exam</li> </ul>		
	<ul> <li>Quarterly self-reports</li> </ul>		
	• Impairment – HPMP		
	<ul> <li>Practice Restriction - oversight by a</li> </ul>		
Treatment/Manitaring	supervisor/monitor		
Treatment/Monitoring	<ul> <li>Practice Restriction - specific</li> </ul>		
	Practice Restriction - setting		
	<ul> <li>Practice Restriction - chart/record review</li> </ul>		
	<ul> <li>Prescribing - restrictions</li> </ul>		
	<ul> <li>Quarterly job performance evaluations</li> </ul>		
	Prescribing - log		
	<ul> <li>Written notification to</li> </ul>		
	employer/employees/associates		
	<ul> <li>Mental/physical evaluation</li> </ul>		
Monetary Penalty	Monetary Penalty		
	No Sanction		
	Reprimand		
	Education		
	Terms		
No Sanction/Reprimand/Education	<ul> <li>Advertising - cease and desist</li> </ul>		
	Cease and Desist		
	Continuing Education - general or specific		
	<ul> <li>Continuing Education - record keeping</li> </ul>		
	<ul> <li>Continuing Education - prescribing</li> </ul>		
	<ul> <li>Virginia Dental Law Exam</li> </ul>		

# Sanctioning Reference Points Coversheet, Worksheets and Instructions

# **S**anctioning Reference Points Coversheet

- Complete Offense Score section.
- Complete Prior Record Score section.
- D eterm in the Recomm ended Sanction using the scoring results and the Sanction G rid.
- Complete this coversheet.

Case Number(s):						
Respondent Name:	(Last)	(First)		(Title)		
License N um be	er:					
W orksheet U æd:	Inability to Safely Pract Standard of Care A divertising/Business Pr					
Sanction G rid						
Result:	N o Sanction/Reprim and N o Sanction/Reprim and M onetary Penally—Treat Treatm ent/M on itoring Treatm ent-Recommend	l/Education -M one m ent/M on.itoring				
Im posed						
Sanction (s):	N o Sanction					
	Reprim and					
	M onetaryPenalty:\$		Probation:			
,	duration in m					
	Stayed Suspension:	duration in m o	nths			
	Recommend Formal					
	AcceptSurrender					
	A coept Revocation Stayed Suspension					
,	0.11					
•	Tems:					
Ræsons forD e	parture from Sanction Grid Re	sult (ifapplicable):				
W orksheet.Prep	vaner'sName:		Date Wor	ksheet C on	n pleted	:

Confidential pursuant to § 54.1-24002 of the Code of V irginia.

#### Inability to Safely Practice W orksheet Instructions

Offense Score

Step 1: (score all that apply)

Enter "60" if the respondent was unable to safely practice at the time of the offense due to illness related to substance abuse in pairment, ormental/physical incapacitation.

Enter "40" if physical injury occurred. Physical injury includes any injury requiring medical care ranging from first aid treatment to hospitalization. Patient death would also be included here.\*

Enter "30" if the offense involves multiple patients.

Enter "20" if the offense involves one orm ore teeth.

Enter "20" if the patient required subsequent treatment from a licensed third party healthcare practitioner, not necessarily a dentist.

Enter "20" if the offense involves self-prescribing or prescribing beyond the scope.

Enter "20" if there was financialorm aterialgain.

Exam ples of cases involving financialorm aterialgain include, but are not limited to, completing unnecessary treatment to increase fees, failure to comply with provider contracts with insurance companies and billing patient portion of fees, unbundling of services or aiding and abetting the unlicensed practice of dentistry ordentally giene.

Enter "15" if the patient is especially vulnerable. Patients in this categorym ust be one of the following: underage 18, overage 65, orm entally/physically handicapped.

Enter "10" ifmultiple respondents were involved.

Enter "10" if this was an actof com m ission. An actof com m ission is interpreted as purposefulor with knowledge.

Step 2: Combine all for Total Offense Score

PriorRecord Score

Step 3: (score all that apply)

Enter "60" if the respondent's license was previously bot due to Revocation, Suspension, or Sum mary Suspension.

Enter "20" if the respondent has a crin in a lactivity conviction related to the current case.

Enter "20" if the respondent has had a previous finding of a violation.

Enter "20" if the respondent has had a previous violation with a senction in posed.

Enter "10" if the respondent has had any "similar" violations prior to this case. Similar violations include any cases that are also classified as "Inability to Safely Practice" (see cases that are eligible for scoring listed under "Case Categories" in the table on Page 6).

Step 4: Combine all for Total Prior Record Score

Sanction Grid

Step 5:

Locate the O ffense and Prior Record scores within the correct ranges on the top and left sides of the grid. The cellwhere both scores intersect is the sanction recommendation. Example: If the O ffense Score is 60 and the Prior Record Score is 10, the recommended sanction is shown in the centergrid cell—"Treatment".

Step 6:Coversheet

Complete the coversheet including the grid sanction, the in posed sanction and the reasons for departure if applicable.

\*O riginal text revised in Septem ber 2012. Injury was previously defined as, "Physical injury includes any injury requiring medical care ranging from first aid treatment to hospitalization."

# Inability to Safely Practice W orksheet Board of Dentistry Revised Dec 2015

0 ffense Sc	ore	Points	Score	
Inab	Inability to safely practice - Impaired/Incapacitated			
	Patient injury			
	More than one patient involved			
	One or more teeth involved			
Pati	Patient required subsequent treatment			
Self-	prescribing or prescribing be	yond scope	20	
Fina	ncial or material gain		20	
Pati	ent vulnerable		15	
Mul	tiple respondents involved		10	
Act	of commission		10	
		Total	.0 ffense Score	
R esponden	t Score			
Lice	60			
Concurrent criminal activity conviction 20				
Previous finding of a violation				
Prev	Previous violation with a sanction imposed			
Prev	Previous violation similar to current 10			
		Total P.eq	oondent Score	
		TOWNES	DONGENC SCOLE	
		0 ffense Score		
0-30 31-60			61 and over	
0	No Sanction/Reprimand/ Education Monetary Penalty	Monetary Penalty  Treatment/Monitoring	Treatment/Monit	oring
1-30	Treatment/Monitoring	Treatment/Monitoring	Treatment/Monit	oring
31 and over	Treatment/Monitoring	Treatment/ Monitoring  Recommend Formal/ Accept Surrender	Treatment/ Monitoring Recomme Formal/ Accept Sui	
'	Confidential pursuant to § 54.1-2400.2 of the Code of Virginia.			

PriorR ecord Score

#### Standard of Care Worksheet Instructions

Offense Score

Step 1: (score all that apply)

Enter "60" if the offense involves multiple patients.

Enter "30" if the patient is especially vulnerable. Patients in this category must be one of the following: underage 18, overage 65, orm entally/physically handicapped.

Enter "25" if this was an actof com m ission. An actof com m ission is interpreted as purposefulor with knowledge.

Enter "20" if there was financial orm aterialgain. Exam ples of cases involving financial orm aterialgain include, but are not limited to, completing unnecessary treatment to increase fees, failure to comply with provider contracts with insurance companies and billing patient portion of fees, unbundling of services or aiding and abetting the unlicensed practice of dentistry ordentally giene.

Enter "10" if the offense involves one orm ore teeth.

Enter "10" if physical injury occurred. Physical injury includes any injury requiring medical care ranging from first-aid treatment to hospitalization. Patient death would also be included here.\*

Enter "10" if the patient required subsequent treatment from a licensed third party healthcare practitioner, not necessarily a dentist.

Enter "10" if multiple respondents were involved.

Enter "10" if the offense involves self-prescribing or prescribing beyond the scope.

Step 2: Combine all for Total Offense Score

PriorRecord Score

Step 3: (score all that apply)

Enter "60" if the respondent's license was previously both to Revocation, Suspension, or Sum mary Suspension.

Enter "20" if the respondent has had a previous finding of a violation.

Enter "20" if the respondent has had a previous violation with a sanction in posed.

Enter "10" if the respondent has had any "sim ilar" violations prior to this case. Sim ilarviolations include any cases that are also classified as "Standard of Care" (see cases that are eligible for scoring listed under "Case Categories" in the table on Page 6).

Enter "10" if the respondent has a crim inalactivity conviction related to the current case.

Step 4: Combine all for Total Prior Record Score

Sanction Grid

#### Step 5:

Locate the O ffense and Prior Record scores within the correct ranges on the top and left sides of the grid. The cellwhere both scores intersect is the sanction recomm endation.

Example: If the Offense Score is 60 and the Prior Record Score is 10, the recommended sanction is shown in the centergrid cell-"Monetary Penalty/Treatment".

#### Step 6:Coversheet

Complete the coversheet including the grid sanction, the in posed sanction and the reasons for departure if applicable.

\*O riginal text revised in Septem ber 2012. Injury was previously defined as, "Physical injury includes any injury requiring medical care ranging from first aid treatment to hospitalization."

# Standard of Care

### Board of Dentistry Revised Dec 2015

0 ffen	nse Score			Points	Score
More than one patient involved				60	
Patient vulnerable				30	
	Act of commission			25	
	Financial or	r material gain		20	
	One or mor	re teeth involved		10	
	Patient inju	ıry		10	
	Patient req	juired subsequent treatment		10	
	Multiple re	espondents involved		10	
	Self-prescri	ibing or prescribing beyond sc	ope	10	
			TotalO ff	fense Score	
R esp	ondentScor	æ			
	License pre	eviously lost		60	
	Previous fir	nding of a violation		20	
	Previous vi	olation with a sanction impos	ed	20	
	Previous vi	olation similar to current		10	
	Criminal ac	ctivity conviction		10	
			TotalRespond	dentScore	
			0 ffense Score		
	ı	0-40	41-65	66 an	nd over
Prior Record Score	0	No Sanction/ Reprimand/Education	No Sanction/Reprimand/ Education Monetary Penalty	Monetary Penalt	ty nent/Monitoring
	1-20	No Sanction/Reprimand/ Education  Monetary Penalty		Treatment/Monit  Recommend  Accept Surr	d Formal/
Przic	21 and over	Monetary Penalty  Treatment/Monitoring	Monetary Penalty  Treatment/Monitoring	Treatment/Monit	toring commend Formal/

#### Advertising Worksheet Instructions

Offense Score

Step 1: (score all that apply)

Enter "60" if the offense involves multiple patients.

Enter "40" if the patient is especially vulnerable. Patients in this categorym ust be one of the following: underage 18, overage 65, orm entally/physically handicapped.

Enter "30" if the offense involves one orm ore teeth.

Enter "20" ifmultiple respondents were involved.

Enter "20" if the offense involves self-prescribing or prescribing beyond the scope.

Enter "20" if this was an actof comm ission. An actof comm ission is interpreted as purposefulor with knowledge.

Enter "20" if there was financialorm aterialgain.

Exam ples of cases involving financialorm aterialgain include, but are not limited to, completing unnecessary treatment to increase fees, failure to comply with provider contracts with insurance companies and billing patient portion of fees, unbundling of services or aiding and abetting the unlicensed practice of dentistry ordentally givene.

Enter "10" if physical injury occurred. Physical injury includes any injury requiring medical care ranging from first aid treatment to hospitalization. Patient death would also be included here.\*

Enter "10" if the patient required subsequent treatment from a licensed third party healthcare practitioner, not necessarily a dentist.

Step 2:Combine all for Total Offense Score

PriorRecord Score

Step 3: (score all that apply)

Enter "60" if the respondent's license was previously bottude to Revocation, Suspension, or Sum mary Suspension.

Enter "40" if the respondent has a crin in a lactivity conviction related to the current case.

Enter "30" if the respondent has had a previous violation with a senction in posed.

Enter "20" if the respondent has had a previous finding of a violation.

Enter "10" if the respondent has had any "sim ilar" violations prior to this case. Sim ilarviolations include any cases that are also classified as "A dvertising/Business Practice Issues" (see cases that are eligible for scoring listed under "Case Categories" in the table on Page 6).

Step 4: Combine all for Total Prior Record Score

Sanction Grid

Step 5:

Locate the O ffense and Prior Record scores within the correct ranges on the top and left-sides of the grid. The cellwhere both scores intersect is the sanction recomm endation.

Example: If the Offense Score is 30 and the Prior Record Score is 10, the recommended sanction is shown in the centergrid cell—"Monetary Penalty".

Step 6:CoversheetComplete the coversheet including the grid sanction, the imposed sanction and the reasons fordeparture if applicable.

# Advertising/Business Practice Issues

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0 ffense Score			Points	Score
More than	one patient involved		60	
Patient vu	Inerable		40	
One or mo	ore teeth involved		30	
Multiple r	espondents involved		20	
Self prescr	ribing or prescribing beyond	scope	20	
Act of com	nmission		20	
Financial o	or material gain		20	
Patient inj	ury		10	
Patient red	quired subsequent treatmer	nt	10	
		TotalC	) ffense Score	
R espondentSco	re			
License pr	eviously lost		60	
Criminal a	ctivity conviction		40	
Previous v	iolation with a sanction imp	osed	30	
Previous fi	inding of a violation		20	
Previous v	iolation similar to current		10	
		_	ondentScore	
	0.10	0 ffense Score	40 7	
	0–10	11-39	40 and over	-/* T
n	No Sanction/Reprimand/	No Sanction/Reprimand/	Monetary Penalty	of the same of

	=	0 ffense Score			
		0–10	11-39	40 and over	
Score	0	No Sanction/Reprimand/ Education Monetary Penalty	No Sanction/Reprimand/ Education Monetary Penalty	Monetary Penalty  Treatment/Monitoring	
ecord	1-40	NoSanction/Reprimand/ Education Monetary Penalty	Monetary Penalty	Treatment/Monitoring	
PriorR	41 and over	Monetary Penalty  Treatment/Monitoring	Treatment/Monitoring	Treatment/ Monitoring  Recommend Formal/ Accept Surrender	

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